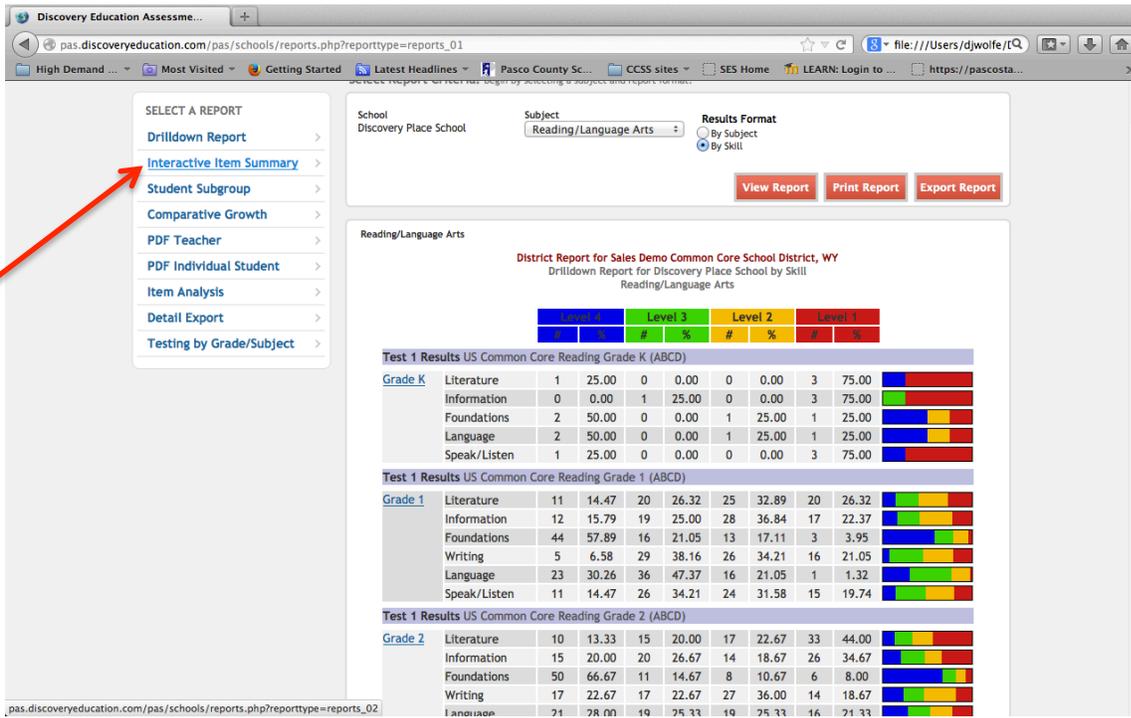
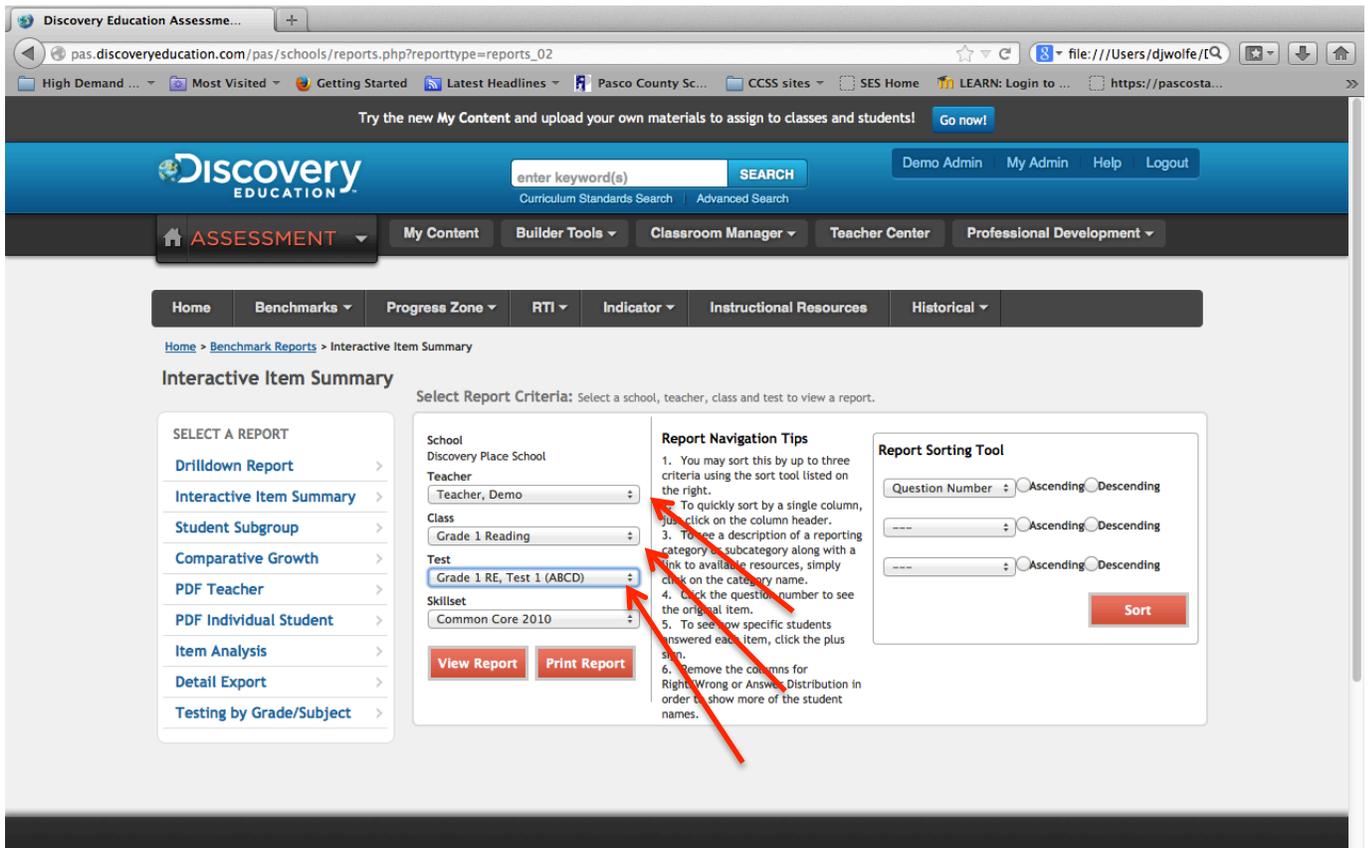


Directions: **Interactive Item Summary (Item Analysis)**-Provides you with information on which particular questions were more/less challenging and other features

1. Underneath the Drilldown Report click on the Interactive Summary Report.



2. Choose the Teacher, Class, Test and Skillset.
For the Demo choose Teacher, Demo; Grade 1 Reading; Grade 1, Test 1 and Common Core 2010.



- On this page there is a legend that identifies how responses are coded based on the percent of students answering the item correctly. The columns break it down further by individual response rates and which distractors proved more troublesome for students. It defines which items were easy, medium or hard and by clicking on the number you can even look at the actual test item.

Test A of ABCD (18 students)
 Teacher: Demo Teacher
 Class: Grade 1 Reading
 Grade: 1
 Subject: RE

Common items without assigned subskills are used in test design to assure valid and reliable tests. They are not included in the proficiency calculation.

Legend:
 > 60% correct (Green)
 > 40% correct (Yellow)
 <= 40% correct (Red)

Q.#	Ans	Right #	Right %	Wrong #	Wrong %	A #	A %	B #	B %	C #	C %	D #	D %	E #	E %	Code	Reporting Category	Reporting Subcategory	Level
Common Core 2010																			
RE																			
1	B	5	28	13	72	9	50	5	28	4	22	0	0	0	0	L.1.2	English Language Arts Standards: Language	L.1.2 Capitalization/ Punctuation/ Spelling	Hard
2	B	12	67	6	33	5	28	12	67	1	6	0	0	0	0	L.1.6	English Language Arts Standards: Language	L.1.6 Word Relationships	Med.
3	B	8	44	10	56	5	28	8	44	5	28	0	0	0	0	L.1.1	English Language Arts Standards: Language	L.1.1 Grammar/ Usage	Med.
4	C	9	50	9	50	3	17	6	33	9	50	0	0	0	0	RF.1.3	Reading: Foundational Skills	RF.1.3 Phonics/ Word Analysis	Med.
5	A	13	72	5	28	13	72	3	17	2	11	0	0	0	0	RF.1.1	Reading: Foundational Skills	RF.1.1 Print Concepts	Med.
6	A	12	67	6	33	12	67	3	17	3	17	0	0	0	0	RF.1.2	Reading: Foundational Skills	RF.1.2 Phonological Awareness	Med.
7	B	15	83	3	17	2	11	15	83	1	6	0	0	0	0	RF.1.2	Reading: Foundational Skills	RF.1.2 Phonological Awareness	Easy
8	B	13	72	5	28	4	22	13	72	1	6	0	0	0	0	L.1.5	English Language Arts Standards: Language	L.1.5 Word Meanings / Nuance	Easy
9	C	7	39	11	61	4	22	7	39	7	39	0	0	0	0	RF.1.3	Reading: Foundational Skills	RF.1.3 Phonics/ Word Analysis	Med.
10	C	6	33	12	67	7	39	5	28	6	33	0	0	0	0	RF.1.1	Reading: Foundational Skills	RF.1.1 Print Concepts	Hard
11	A	6	33	12	67	6	33	7	39	5	28	0	0	0	0	SL.1.3	English Language Arts Standards: Speaking & Listening	SL.1.3 Clarifying Questions	Hard
12	A	4	22	14	78	4	22	7	39	7	39	0	0	0	0	SL.1.2	English Language Arts Standards: Speaking & Listening	SL.1.2 Key Details	Med.

- By clicking on the category or subcategory you are able to see more information on which skills are measured in that standard and what resources are available.

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 Grade: 1
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 > 60% correct (Green)
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 <= 40% correct (Red)

Q.#	Ans	Right #	Right %	Wrong #	Wrong %	A #	A %	B #	B %	C #	C %	D #	D %	E #	E %	Code	Reporting Category	Reporting Subcategory	Level
Common Core 2010																			
RE																			
1	B	5	28	13	72	9	50	5	28	4	22	0	0	0	0	L.1.2	English Language Arts Standards: Language	L.1.2 Capitalization/ Punctuation/ Spelling	Hard
																	<p>Short Name: Language (used in some reports to save space)</p> <p>Description: Conventions of Standard English (1-2) Vocabulary Acquisition and Use (4-6)</p> <p>Click here for related resources.</p>		
2	B	12	67	6	33	5	28	12	67	1	6	0	0	0	0	L.1.6	English Language Arts Standards: Language	L.1.6 Word Relationships	Med.
3	B	8	44	10	56	5	28	8	44	5	28	0	0	0	0	L.1.1	English Language Arts Standards: Language	L.1.1 Grammar/ Usage	Med.
4	C	9	50	9	50	3	17	6	33	9	50	0	0	0	0	RF.1.3	Reading: Foundational Skills	RF.1.3 Phonics/ Word Analysis	Med.
5	A	13	72	5	28	13	72	3	17	2	11	0	0	0	0	RF.1.1	Reading: Foundational Skills	RF.1.1 Print Concepts	Med.
6	A	12	67	6	33	12	67	3	17	3	17	0	0	0	0	RF.1.2	Reading: Foundational Skills	RF.1.2 Phonological Awareness	Med.
7	B	15	83	3	17	2	11	15	83	1	6	0	0	0	0	RF.1.2	Reading: Foundational Skills	RF.1.2 Phonological Awareness	Easy
8	B	13	72	5	28	4	22	13	72	1	6	0	0	0	0	L.1.5	English Language Arts Standards: Language	L.1.5 Word Meanings / Nuance	Easy
9	C	7	39	11	61	4	22	7	39	7	39	0	0	0	0	RF.1.3	Reading: Foundational Skills	RF.1.3 Phonics/ Word Analysis	Med.
10	C	6	33	12	67	7	39	5	28	6	33	0	0	0	0	RF.1.1	Reading: Foundational Skills	RF.1.1 Print Concepts	Hard
11	A	6	33	12	67	6	33	7	39	5	28	0	0	0	0	SL.1.3	English Language Arts Standards: Speaking & Listening	SL.1.3 Clarifying Questions	Hard
12	A	4	22	14	78	4	22	7	39	7	39	0	0	0	0	SL.1.2	English Language Arts Standards: Speaking & Listening	SL.1.2 Key Details	Med.

5. By clicking on the + symbol to the right of your answer choice you are able to see who specifically chose what answer in your class.

Test A of ABCD (18 students)
 Teacher: Demo Teacher
 Class: Grade 1 Reading
 Grade: 1
 Subject: RE

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Legend:
■ > 60% correct
■ > 40% correct
■ <= 40% correct

Q.#	Ans	Right		Wrong		A		B		C		D		E		Code	Reporting Category	Reporting Subcategory	Level
		#	%	#	%	#	%	#	%	#	%	#	%	#	%				
Common Core 2010																			
RE																			
1	B	5	28	13	72	9	50	5	28	4	22	0	0	0	0	L.1.2	English Language Arts Standards: Language	L.1.2 Capitalization/ Punctuation/ Spelling	Hard
Espi..., S M Hasak..., S I John..., C T Moore, K A Mujica, M J Ader, O R Bacon, N R Ballard, J A Bishop, R M Clem..., E A Diaz, Kl..., E Galera, J J Galla..., M L How..., M M Kaboud, J J Miho..., L H Neagu, D M Payton, C I Ader, O R Bishop, R M Clem..., E A Galera, J J How..., M M Kaboud, J J Miho..., L H Neagu, D M Payton, C I Espi..., S M Hasak..., S I John..., C T Moore, K A Mujica, M J Bacon, N R Ballard, J A Diaz, Kl..., E Galla..., M L																			
2	B	12	67	6	33	5	28	12	67	1	6	0	0	0	0	L.1.6	English Language Arts Standards: Language	L.1.6 Word Relationships	Med.
3	B	8	44	10	56	5	28	8	44	5	28	0	0	0	0	L.1.1	English Language Arts Standards: Language	L.1.1 Grammar/ Usage	Med.
4	C	9	50	9	50	3	17	6	33	9	50	0	0	0	0	RF.1.3	Reading: Foundational Skills	RF.1.3 Phonics/ Word Analysis	Med.
5	A	13	72	5	28	13	72	3	17	2	11	0	0	0	0	RF.1.1	Reading: Foundational Skills	RF.1.1 Print Concepts	Med.
6	A	12	67	6	33	12	67	3	17	3	17	0	0	0	0	RF.1.2	Reading: Foundational Skills	RF.1.2 Phonological Awareness	Med.
7	B	15	83	3	17	2	11	15	83	1	6	0	0	0	0	RF.1.2	Reading: Foundational Skills	RF.1.2 Phonological Awareness	Easy

6. Also located at the top of this screen is a sort function where you can see clusters of information about student responses and other features.

Progress Zone ▾ RTI ▾ Indicator ▾ Instructional Resources Historical ▾

ve Item Summary

ry

Select Report Criteria: Select a school, teacher, class and test to view a report.

School
Discovery Place School

Teacher
Teacher, Demo

Class
Grade 1 Reading

Test
Grade 1 RE, Test 1 (ABCD)

Skillset
Common Core 2010

[View Report](#) [Print Report](#)

Report Navigation Tips

- You may sort this by up to three criteria using the sort tool listed on the right.
- To quickly sort by a single column, just click on the column header.
- To see a description of a reporting category or subcategory along with a link to available resources, simply click on the category name.
- Click the question number to see the original item.
- To see how specific students answered each item, click the plus sign.
- Remove the columns for Right/Wrong or Answer Distribution in order to show more of the student names.

Report Sorting Tool

Question Number : Ascending Descending

--- : Ascending Descending

--- : Ascending Descending

[Sort](#)

Test A of ABCD (18 students)
 Teacher: Demo Teacher
 Class: Grade 1 Reading
 Grade: 1
 Subject: RE

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Legend:
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Q.#	Ans	Right		Wrong		A		B		C		D		E		Code	Reporting Category	Reporting Subcategory	Level
		#	%	#	%	#	%	#	%	#	%	#	%	#	%				
Common Core 2010																			
RE																			
1	B	5	28	13	72	9	50	5	28	4	22	0	0	0	0	L.1.2	English Language Arts	L.1.2 Capitalization/ Punctuation/	Hard