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| PVES  Program  Of  Inquiry  Pre-K  Kindergarten  1st Grade  2nd Grade  3rd Grade  4th Grade  5th Grade | **Who We Are**  **An inquiry into the nature of self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be a human.** | **Sharing the Planet**  **An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.** | **How We Organize Ourselves**  **An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.** |
| **Pre-K** | ***An inquiry into families & friends***  (Unit 1) | **An inquiry into resources.**  (Unit 5) | ***An inquiry into communities.***  (Unit 3) |
| **Kindergarten** | ***An inquiry into the nature of self; beliefs and values; personal***  (Unit 4) | ***An inquiry into living Things***  (Unit 5) | ***An inquiry into the interconnectedness within communities.***  (Unit 6) |
| **1st Grade** | ***An inquiry into the nature of rights and responsibilities.***  (Unit 2) | ***An inquiry into the rights & responsibilities in the struggle to share***  (Unit 5) | ***An inquiry into our impact on humankind***  (Unit 3) |
| **2nd Grade** | ***An inquiry into the nature of human relationships***  (Unit 1) | ***An inquiry into finite resources***  (Unit 6) | ***An inquiry into the interconnectedness of decision-making***  (Unit 2) |
| **3rd Grade** | ***An inquiry into the nature of communities and cultures***  (Unit 2) | ***An inquiry into communities and the relationships within them.***  (Unit 4) | ***An inquiry into the function of organization***  (Unit 6) |
| **4th Grade** | ***An inquiry into the nature of what it means to be human***  (Unit 3) | ***An inquiry into peace and conflict resolution***  (Unit 5) | ***An inquiry into the interconnectedness of economic activities***  (Unit 6) |
| **5th Grade** | ***An inquiry into the nature of physical, mental, social, and spiritual health.***  (Unit 2) | ***An inquiry into access to equal opportunities***  (Unit 6) | ***An inquiry into societal decision-making***  (Unit 4) |

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| PVES  Program  Of  Inquiry  Pre-K  Kindergarten  1st Grade  2nd Grade  3rd Grade  4th Grade  5th Grade | **How the World Works**  **An inquiry into the natural world and its laws; the interaction between the natural world (physical & biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific technological advances on society and the environment.** | **How we Express Ourselves**  **An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of aesthetic.** | **Where we are in place and time**  **An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.** |
| **Pre-K** | N/A | ***An inquiry into the ways in which we express feelings***  Ongoing all year (Unit 2) | N/A |
| **Kindergarten** | ***An inquiry into the natural world and its laws***  (Unit 1) | ***An inquiry into an appreciation of aesthetic***  (Unit 3) | ***An inquiry into homes and journeys***  (Unit 2) |
| **1st Grade** | ***An inquiry into the understanding of scientific principles***  (Unit 4) | ***An inquiry into the ways in which we discover and express ideas.***  (Unit 1) | ***An inquiry into orientation in place and time***  (Unit 6) |
| **2nd Grade** | ***An inquiry into physical, biological and human societies.***  (Unit 4) | ***An inquiry into the ways in which we discover nature***  (Unit 5) | ***An inquiry into personal histories***  (Unit 3) |
| **3rd Grade** | ***An inquiry into interactions within the natural world***  (Unit 1) | ***An inquiry into the ways we discover ideas and beliefs***  (Unit 5) | ***An inquiry into the interconnectedness of individuals***  (Unit 3) |
| **4th Grade** | ***An inquiry into how humans use their understanding of scientific principles***  (Unit 1) | ***An inquiry into the ways in which we discover values***  (Unit 4) | ***An inquiry into explorations & Migrations***  (Unit 2) |
| **5th Grade** | ***An inquiry into the impact of technological advances on society and the environment.***  (Unit 5) | ***An inquiry into how we reflect on beliefs and values***  (Unit 3) | ***An inquiry into the interconnectedness of civilizations, from local and global perspectives***  (Unit 1) |