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| PVESProgramOf InquiryPre-KKindergarten1st Grade2nd Grade3rd Grade4th Grade5th Grade | **Who We Are****An inquiry into the nature of self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be a human.** | **Sharing the Planet****An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution.** | **How We Organize Ourselves****An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.** |
| **Pre-K** | ***An inquiry into families & friends***(Unit 1) | **An inquiry into resources.** (Unit 5) | ***An inquiry into communities.***(Unit 3) |
| **Kindergarten** | ***An inquiry into the nature of self; beliefs and values; personal***(Unit 4) | ***An inquiry into living Things***(Unit 5) | ***An inquiry into the interconnectedness within communities.***(Unit 6) |
| **1st Grade** | ***An inquiry into the nature of rights and responsibilities.***(Unit 2) | ***An inquiry into the rights & responsibilities in the struggle to share***(Unit 5) | ***An inquiry into our impact on humankind***(Unit 3) |
| **2nd Grade** | ***An inquiry into the nature of human relationships***(Unit 1) | ***An inquiry into finite resources***(Unit 6) | ***An inquiry into the interconnectedness of decision-making***(Unit 2) |
| **3rd Grade** | ***An inquiry into the nature of communities and cultures***(Unit 2) | ***An inquiry into communities and the relationships within them.***(Unit 4) | ***An inquiry into the function of organization***(Unit 6) |
| **4th Grade** | ***An inquiry into the nature of what it means to be human***(Unit 3) | ***An inquiry into peace and conflict resolution***(Unit 5) | ***An inquiry into the interconnectedness of economic activities***(Unit 6) |
| **5th Grade** | ***An inquiry into the nature of physical, mental, social, and spiritual health.***(Unit 2) | ***An inquiry into access to equal opportunities***(Unit 6) | ***An inquiry into societal decision-making***(Unit 4)  |

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| PVESProgramOf InquiryPre-KKindergarten1st Grade2nd Grade3rd Grade4th Grade5th Grade | **How the World Works****An inquiry into the natural world and its laws; the interaction between the natural world (physical & biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific technological advances on society and the environment.** | **How we Express Ourselves****An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of aesthetic.** | **Where we are in place and time****An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.** |
| **Pre-K** | N/A | ***An inquiry into the ways in which we express feelings***Ongoing all year (Unit 2) | N/A |
| **Kindergarten** | ***An inquiry into the natural world and its laws***(Unit 1) | ***An inquiry into an appreciation of aesthetic***(Unit 3) | ***An inquiry into homes and journeys***(Unit 2) |
| **1st Grade** | ***An inquiry into the understanding of scientific principles***(Unit 4) | ***An inquiry into the ways in which we discover and express ideas.***(Unit 1) | ***An inquiry into orientation in place and time***(Unit 6) |
| **2nd Grade** | ***An inquiry into physical, biological and human societies.***(Unit 4) | ***An inquiry into the ways in which we discover nature***(Unit 5) | ***An inquiry into personal histories***(Unit 3) |
| **3rd Grade** | ***An inquiry into interactions within the natural world***(Unit 1) | ***An inquiry into the ways we discover ideas and beliefs***(Unit 5) | ***An inquiry into the interconnectedness of individuals***(Unit 3) |
| **4th Grade** | ***An inquiry into how humans use their understanding of scientific principles***(Unit 1) | ***An inquiry into the ways in which we discover values***(Unit 4) | ***An inquiry into explorations & Migrations***(Unit 2) |
| **5th Grade** | ***An inquiry into the impact of technological advances on society and the environment.***(Unit 5) | ***An inquiry into how we reflect on beliefs and values***(Unit 3) | ***An inquiry into the interconnectedness of civilizations, from local and global perspectives***(Unit 1) |