

Student Exhibits Academic or Behavioral Deficits

Classroom teacher provides core instruction to all students. **TIER 1** (80% of all students should score 80% or higher)

Tier 1 IS Working? Continue core instruction.

Tier 1 IS NOT Working? Classroom teacher provides support in core instruction for students who are not proficient on core material. **TIER 2** (10-15% of students)

- Extra small group focused on area of deficiency (use different strategies)
- Teacher collects and analyzes data.

Tier 2 IS Working? Continue core and Tier 2 intervention until mastery of deficit skill is reached.

Tier 2 IS NOT Working? Classroom teacher provides core instruction, Tier 2 and Tier 3 (5% of students) interventions simultaneously.

TIER 2

- Extra small group focused on area of deficiency (use different strategies)
- Teacher collects and analyzes data.



Tier 3

- Small group outside the 90 minute reading block with focus on deficit skills (phonics, fluency, etc.)
- Teacher collects and analyzes student AND peer data.

Tier 1+2+3 IS Working? Achievement gap is closing. Continue core instruction and tier 2 and tier 3 interventions until student is proficient.

Tier 1+2+3 IS NOT Working? Achievement gap is not closing. Continue core instruction, continue/adjust tier 2 and tier 3 interventions, **AND** talk to a support facilitator to have the student brought to SBIT for school team problem solving/possible eligibility discussion.