

PVES Student Learning Plan 20____ / 20____

Student: _____ Student #: _____ Teacher: _____ Grade: _____

Date of Birth: ____/____/____ Retained: Y or N ; if Y Grade retained: _____

Select all that apply:

504 Student:

ESE Student:

ELL St.:

PMP Status: R W M S B Y or N

Y or N

Y or N

I. Learner Summary (Parent/Guardian and Teacher input)

Strengths	Concerns
Current levels of Performance	Expected Levels of Performance

II. Specific TIER 2 Academic/Behavior Intervention Plan ***Follow up Dates=Every 6 Weeks

Subject Area Targeted Skill	Intervention and Resource	Frequency and Duration	Person Responsible	Start Date	Follow-up Date	Intervention Successful?
						<input type="radio"/> Good <input type="radio"/> Questionable <input type="radio"/> Poor
						<input type="radio"/> Good <input type="radio"/> Questionable <input type="radio"/> Poor
						<input type="radio"/> Good <input type="radio"/> Questionable <input type="radio"/> Poor
						<input type="radio"/> Good <input type="radio"/> Questionable <input type="radio"/> Poor
						<input type="radio"/> Good <input type="radio"/> Questionable <input type="radio"/> Poor
						<input type="radio"/> Good <input type="radio"/> Questionable <input type="radio"/> Poor
						<input type="radio"/> Good <input type="radio"/> Questionable <input type="radio"/> Poor

III. Specific TIER 3 Academic/Behavior Intervention Plan ***Follow up Dates=Every 6 Weeks

Subject Area Targeted Skill	Intervention and Resource	Frequency and Duration	Person Responsible	Start Date	Follow-up Date	Intervention Successful?
						<input type="radio"/> Good <input type="radio"/> Questionable <input type="radio"/> Poor
						<input type="radio"/> Good <input type="radio"/> Questionable <input type="radio"/> Poor
						Good Questionable Poor

V. Progress Monitoring: YOU MUST COLLECT DATA AND GRAPH THE DATA FOR ALL PMP STUDENTS IN AREAS OF NEED.